

Cookbook of Activities for Driver Education

MT CURRICULUM GUIDE

M 12

Objective: Assessing Turning Violations at Intersections

INGREDIENTS

This activity can be done in the classroom, as an outside activity with the class, or assigned as homework.

Students can work alone or be assigned to groups.

Tally sheet includes date, location, right and left turn violations seen.

Optional

Students complete a video of the intersection scene and write a commentary on what was observed.

INSTRUCTIONS

Have students stand in a safe area and view other drivers completing right and left turns at a controlled intersection with multiple lanes.

Students should count, tally, and assess the common violations of the average driver, then calculate the percentages and write a conclusion statement based upon observations.

A student video with commentary is another optimal learning activity.

Discuss results.

This can be a classroom or outside activity based on class time allotments.

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Objective: Identifying the Nation's Worst Bottlenecks

INGREDIENTS

Computer with Web access.

INSTRUCTIONS

Instruct students to search the Web for "The nation's worst bottlenecks."

The students write a report that identifies at least 10 cities with the worst bottleneck congestion.

The report should identify the causes of the bottlenecks and how congested areas can be reduced.

Objective: Compare the Number of Family Vehicles Used Today to Those Used by Parents and Grandparents

INGREDIENTS

Paper and writing tool.

INSTRUCTIONS

Interview four adults.

Instruct students to gather information on how many vehicles are in families today compared to the number of vehicles in their parent's and grandparent's days as a teen-ager.

Students write a report of their findings.

Select some reports for an oral class report.